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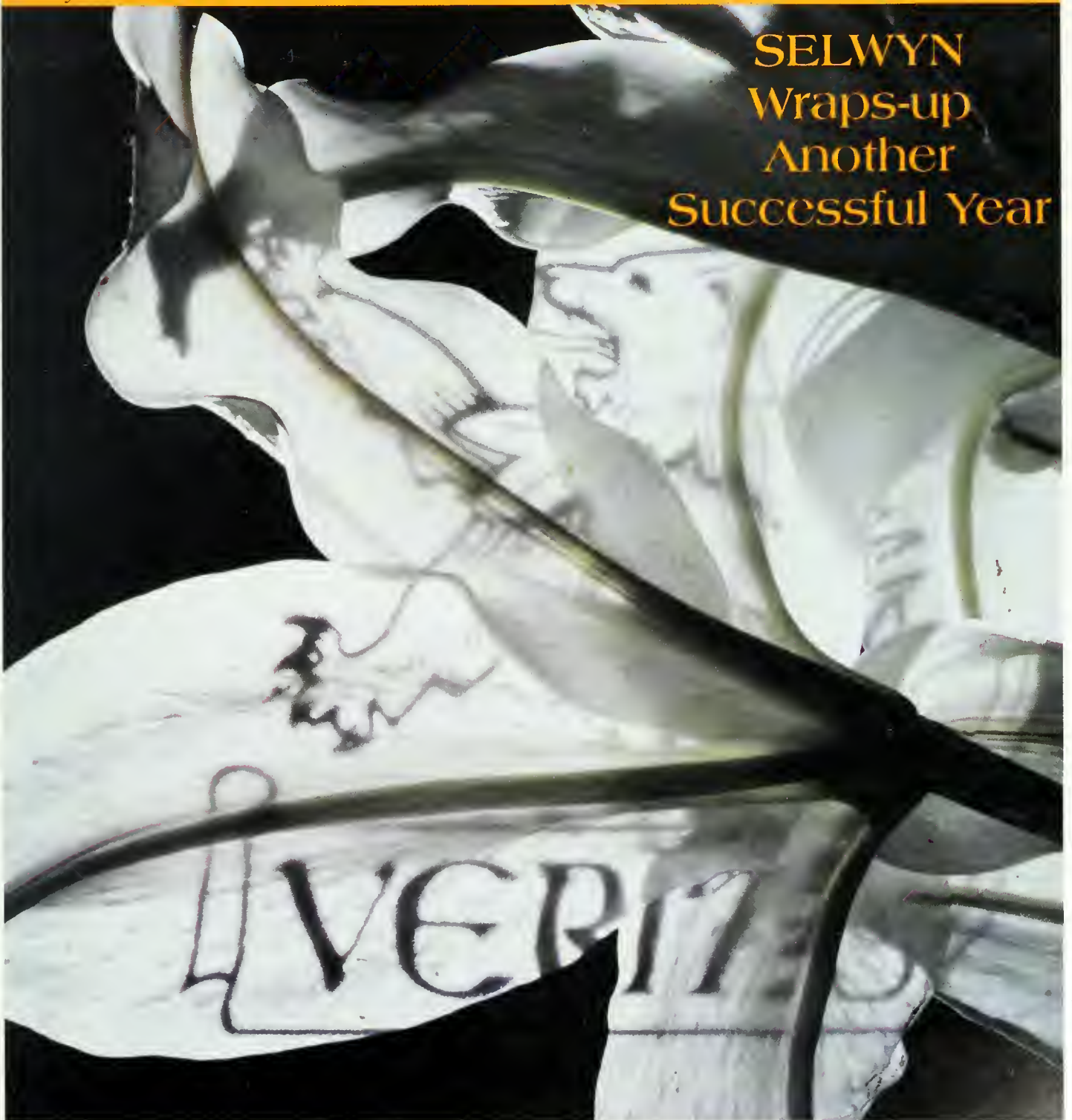
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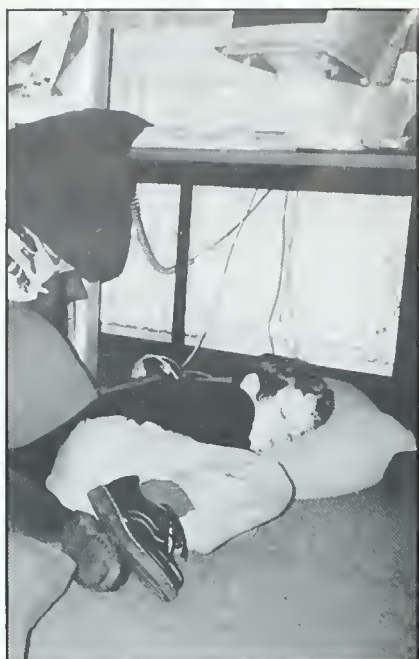
THE PARENTS' NEWSLETTER

A Selwyn House School Publication

June 1997

SELWYN
Wraps-up
Another
Successful Year





The Parents' Newsletter

"The Parents' Newsletter" is published 4 times a year by the Records and Development Office.

In the interest of protecting the environment, the newsletter is printed on recycled paper.



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Selwyn musicians Philipp Menzel, 7B, and Adam Rozencwajg, 7B, at the preparatory assembly before that night's concert where, accompanied by the ECS Jazz Choir, they played to a packed house. Over 120 SHS students from Grades 5 - 11 participated in the event.

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Senior and Midget rugby teams in France on the '97 Selwyn Rugby Tour



Visite de l'école K.S.S.

PAR CAROLE RASMUSSEN

La vallée de l'Okanagan est une magnifique région en Colombie-Britannique d'où nous proviennent plusieurs variétés de fruits canadiens.

L'école Kelowna Secondary School, qui compte 1700 étudiants, se situe dans cette région et est la seule école secondaire à Kelowna à offrir le cours d'immersion française.

Du 17 au 25 mai 1997, 62 étudiants de cette école ont visité trois grandes villes du Québec soit les villes de Hull, de Montréal et de Québec. Le but premier de ce voyage était de présenter deux groupes de musique issus de cette école et d'ainsi leur donner la chance d'interpréter plusieurs de leur oeuvres musicales. Le "Jazz Band of K.S.S." et le groupe "L'Invasion Électrique" se sont d'abord rendus à Québec dans deux écoles francophones pour ensuite présenter leur spectacle à Montréal aux écoles Selwyn House et St-Georges.

Pour réellement "s'immerger" en milieu montréalais, trente et un étudiants de l'école Selwyn House ont accepté de se jumeler aux étudiants de K.S.S. et de les accueillir dans leur foyer durant trois jours. Quelle expérience! Ces journées ont permis aux étudiants de l'Ouest de vivre une expérience inoubliable. Quel accueil de la part de nos jeunes selwynois!

Diverses activités ont été organisées par nos étudiants pour donner au



Janelle Reimer, 12ième année, chanteuse extraordinaire!



Norm Mawhinney, directeur-adjoint responsable du programme d'immersion à l'école Kelowna Secondary School

séjour des étudiants de la Colombie Britannique, une saveur "locale": visites touristiques de l'île de Montréal, visionnement de films, participation aux spectacles, souper entre amis, etc.

Le concert lui-même, à l'école Selwyn House, fut un franc succès.

Interprétant une dizaine de chansons populaires francophones, telles *Angela*, *Le corridor*, *Hey you!* et *Bobépine*, pour n'en nommer que quelques unes, l'Invasion Électrique nous a offert un concert d'une qualité exceptionnelle. La présence de plusieurs jolies filles, aux voix justes et chaleureuses, a sûrement contribué à bien conserver l'attention des étudiants-hôtes.

Le deuxième soir, plusieurs étudiants de Selwyn House étaient invités au banquet athlétique. Les jeunes de K.S.S. en ont donc profité pour arpenter la fameuse rue Ste-Catherine à la recherche de trésors à rapporter dans l'ouest. Certains ont eu la chance d'assister à une joute des Expos et, en prime, d'attraper une balle lancée par un des joueurs de cette équipe renommée.

Il est toujours exténuant pour des voyageurs venus de si loin de couvrir un si grand territoire (1500 km) en si peu de temps et d'avoir un horaire à ce point chargé, mais l'expérience en a valu la peine. Les seize mois de préparation ont porté fruit: un voyage de qualité, couronné d'une hospitalité sans précédent à Montréal.

Les étudiants et les parents de Selwyn House ont été incroyablement avenants. Quelles chaleur et gentillesse de la part de nos hôtes. Mille fois merci!

A Spanish Renaissance

Embassy generously donates books and a prize to Selwyn.

BY MARIA TRATT

Mr. José Maria Castroviejo, Consul from Spain, visited Selwyn to donate a total of twenty-one new books, one of which will be used exclusively as the School's Spanish book prize. A new addition to the Senior Prizegiving roster, The

Embassy of Spain Prize will be awarded to a graduating student.

The Spanish Embassy also donated two dictionaries and eighteen short stories and novels to the Library. The books vary in level of difficulty and will be a huge asset to Selwyn Spanish

teacher, Christiana Callejas-Wilson, and her students. Many thanks to Mr. Castroviejo and the Spanish Embassy. All will be put to good use and are much appreciated.



Chess Champions

BY GEORGE LEVTCHOUK

On April 12, an avid team of Selwyn House chess players climbed the hill to compete in the second annual Independent Schools Championship at The Priory School. This year's Championship hosted 52 players from 6 different schools, and was organized by the affable Director of The Priory School, John Marinelli, and directed by Frank Teuton, David Ross and George Levitchouk. When the smoke had cleared, Selwyn House boys had once again distinguished themselves by carrying off top honours in every grade, including four first-place finishes!

François Le-Nguyen, 1A, Nicholas Thorpe, 3B, William Mason, 4A and Nathan Vexler, 6A scored a combined 18-0 to take first place in their respective grades. Other notable performances had Dylan Brophy, 1B, and Simon Johnson-Werner, 1A, finishing second and third; Mark Sadaka, 2A, and Brian Lin, 2A, finishing second and third; Andrew Bloomfield, 3A, and Michael Grover, 5B, finishing second.

Thanks again to John Marinelli for organizing a tournament whose pleasant atmosphere and tasty pizza lunch ensured that a good time was had by all participants.



Nicholas Thorpe, Nathan Vexler, William Mason, and François Le-Nguyen

Look for Him at the Oscars

Adam Rozencwajg; entrepreneur, film-maker, and Star Trek aficionado.

BY LAURIE MCMURDO



Adam Rozencwajg, 7B, and Laurie McMurdo at the National Association of Gifted Children Conference.

Adam Rozencwajg, a Grade 7 student, has been an avid Star Trek fan for many years. When he was in my class in Grade 3, he expressed an interest in writing science fiction stories. In Grade 4, Adam completed a Learning Co-op enrichment project that has since taken off to new heights. He dictated to me a script for a movie to be based on the *Star Trek Deep Space Nine* television show. We then filmed the movie for a number of months and even visited the professional editing studio of a Selwyn House parent to have it edited. It turned out to be eleven minutes long, much to the amazement of Adam and his friends! We had a screening with the parents of the actors and another with the students. Adam and his colleagues even planned Academy Awards, which were produced by the parent of another cast member.

Since Grade 4, Adam's ingenuity, independence and initiative have soared. He has written another script on his own, based on the television series *Deep Space Nine*, and planned every detail of the movie's production, from sets and casting to makeup, scheduling and cast calls. Adam's friends make up the cast. They and their parents have been wonderfully supportive throughout. Adam then directed the filming of the movie,

edited it himself, and created his own credits on computer!

The evolution of Adam's skill has been wonderful to see. He has now written the script for his next movie and is planning to get a permit to have a major street in Montreal closed for the filming. He has already contacted U.P.S. to purchase dry ice for his project. He is now using latex masks for makeup and has added new lighting for a more realistic effect. Adam has even called *Entertainment Tonight*, *Pulse News* and *The Rosie O'Donnell Show* on his own to see if he could get one of his movies aired.

On May 3, Adam and I made a presentation to the National Association of Gifted Children Conference held at the Queen Elizabeth Hotel. It was entitled, "To Boldly Go Where No Enrichment Has Gone Before-The Voyage of a Star Trek Fan." We spoke to researchers and teachers in the field of gifted education, and they were more than impressed with his ingenuity. One teacher from Saskatoon even asked Adam how she could provide film enrichment for the students in her class.

It has been a pleasure to have been a witness to Adam's evolving talent. We look forward to seeing him at the Oscars in a few years!



After-School Programme Wrap-Up

From chess to cartooning, karate to computers, mad science, and French, the ASP is a success of great diversity.

BY BRENDA PAPP

The After-School Programme wraps up another year of exciting, end-of-the-day fun and frolic! An energetic and enthusiastic team of animators led a huge group of followers through a variety of clubs, programmes and activities created to fill the gap between dismissal and pick-up. More than 70% of the boys from Kindergarten to Grade 6 were involved in the programme in one capacity or another throughout the school year. The available club options included Chess, Creativity, Cartooning, Karate, Mad Science, Computer and Français. One of our most "active" new additions this year was the Kindergarten Club, which included Magic Club and Cartooning, as well as recreational activities designed specifically for Maternelle-aged boys. Many extra hours of fun were had playing sports, computer games, arts and crafts, traveling to the park, and - of course - completing daily homework!

The benefits of participating in the programme throughout the year paid

off in a variety of ways. Many of the boys received their "Blue Belt" in Karate this May, while others successfully competed in an inter-school Chess competition. The Computer Club equipped Grade 3 and

periscopes and cotton-candy were all hand-made by our budding scientists in the Mad Science Club, and Jack-o-Lanterns, Gingerbread Men and Fimo Art were all developed in the Club Français.



Richard Wong, 3B, demonstrates some of his newly acquired skills with his karate instructor.

4 boys with the skills necessary to use the Internet for academic projects and research. A parade of artistic creations went home throughout the year, as the boys explored and developed their artistic talents in both the Creativity and Cartooning Clubs. Rockets,

An added benefit to the boys was the Pedagogical Day programme which is an enviable option for working parents. These trips provided a casual yet structured opportunity for the boys to enjoy activities such as horseback riding, swimming, movies, museums, recreational centers and even a reptile show! Who would want to miss even a day at Selwyn House?

As my first year as Programme Coordinator comes to a close, I would like to thank the After-School Programme staff for their continued and constant enthusiasm with the boys. With any luck, they will all return for another year of the programme. Leave room in your agenda for next year's new clubs and activities. We welcome all new and returning boys.

Literature Circles Unite Students from SHS and The Study

BY GAYLE JEWER AND LAURIE MCMURDO

In September, both Grade 5 English classes began to exchange friendly letters with Grade 5 girls from The Study School. This activity served as an ice-breaker as the children did not previously know their pen pals. This correspondence continued until March.

Gayle Jewer and Laurie McMurdo planned the calendar of events with Barbara Phillips from The Study so that the reading of a class novel, *Bridge to Terabithia* and the coordinating

activities would coincide. The boys and girls were trained in the use of Literature Circle Roles as a method of novel study, and after March Break, the cooperating activities began.

On May 1, the boys from Selwyn House visited The Study to have a Literature Circle meeting and discuss a chapter in the novel with the girls. They also planned the rules for "No T.V. Week" which began the following day. This week was planned to reinforce the experience of one of the

main characters in the story who does not have a television.

On May 28, the girls from The Study visited Selwyn House to have a Literature Circle meeting and discuss the climactic chapter in the book. Finally, on June 5, the girls and boys met once again to watch a film version of the story and compare it to the novel. The boys and girls were enthusiastic about these experiences, and we all benefited from each other's perspectives.



More Information About Singapore, Please

Selwyn students compete in Sacred Heart geography bee.

BY BILL BEDARD

For many students, April 18 will be remembered as the Friday of the last big snowfall of 1997. For at least nine boys from Selwyn House, it will be remembered as the day of the Sacred Heart Geography Bee.

For the three who represented the school, the real competition began weeks earlier.

Nine boys from Grade 6 competed for one of three spots on the school team by researching the five categories of the competition: Montreal, Quebec, Canada, The World, and Physical Geography. They formulated their own questions and participated in weekly geography game shows as part of the Grade 6 co-op programme. After several weeks, Garrison Mason, 6B, Alex Bussandri, 6A, and Eric Martz, 6B, were selected as representatives and, with six alternates, prepared themselves for the day of the competition.

As part of their geography fair, Sacred Heart students hosted five elementary schools and organized a geography bee. Elementary school students competed in a five round question and answer session. The pressure for those on the stage was immense. With only fifteen seconds to respond, students were asked questions from each category. Selwyn House was well-represented, and our boys answered many of the difficult questions. They were, however, stumped by some particularly tough questions in the World and Physical Geography rounds. None of the three on stage answering the questions nor any of the six alternates will forget the name of the island nation in which chewing gum is illegal. As with all competitions, it was much easier to be part of the audience, and all of the boys on the team assured me they

would have been able to answer questions everybody else missed.

Members of the geography bee team have suggested ideas which they hope will help next year's team. At the top of the list: warm clothing, hot chocolate, and more information about Singapore.



Garrison Mason, 6B, Eric Martz, 6B, and Alex Bussandri, 6A, receiving certificates of participation.

Bye-bye Miss MacDonald

Elementary School assemblies echo the fondness shared by faculty, parents, and students.

BY MARIA TRATT



Miss MacDonald, with Nicholas Thorpe, 3B, admires one of many cards that she received.

On August 20, 1990, Bonnie MacDonald first set foot in the office that was to become the nerve center for the Elementary School.

Over the seven years that she was at Selwyn, Miss MacDonald graced the School with her finesse, efficiency, and her smile. To the many students that filed through her office daily, she was a mother away from home who lent a willing ear and hand, fielding phone calls, bandaging cuts and scrapes, and retrieving everything from lost shoes to hurt feelings.

In honour of her diligent work and lively presence, the students of the Elementary School held two assemblies (one for each Band) at which they serenaded Miss MacDonald and presented her with a beautiful collection of cards filled with heartfelt sentiments, a testament to the personal role she played in the lives of the boys. Miss MacDonald, despite her slight frame, has left some very big shoes to fill.

From all of us to you, we will miss you dearly and wish you all the luck and joy in your new life.

• N.B. Elementary Certificates will return in the next edition of *The Parents' Newsletter*.



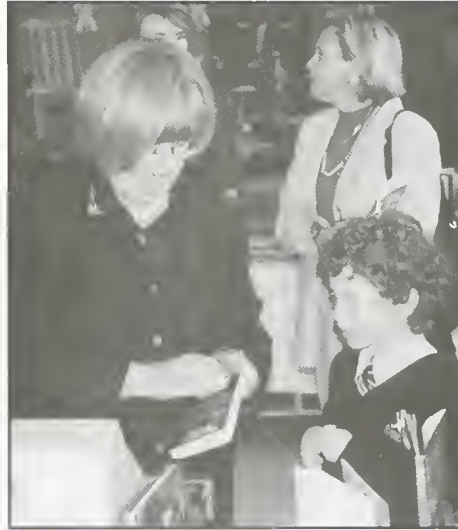
Book Fair - An Overnight Success

BY VIRGINIA FERGUSON

I would like to take this opportunity to, once again, extend my thanks to the members of the Selwyn House community for their support of our annual Library Book Fair. Originally scheduled for two consecutive days ending on Open House day, a last minute change in plans necessitated some creative scheduling to put back on track the organization of our Book Fair which supports the library collection budget. Despite the setbacks, or perhaps in spite of them, determination and cooperation prevailed and the annual SHS Library Book Fair, held May 1, was quite literally, an overnight success.

All the friends of the library rallied around and made sure that all would be well.

An evening table set-up turned into a late night table set-up for building superintendent Marc Krushelnyski, due to the fact that the Lucas gym had been rented to a community basketball team. Nonetheless, he returned to school after three hours of sleep to join



Philip Cabana, 2A, supports the SHS Library with his purchase of the day.

the book display set-up team. Under the businesslike leadership of Brian Aucoin, the wonderfully helpful team of muscle bound administrators, including Headmaster Will Mitchell and school chef Normand Brault, began set up at 6:00 A.M. May 1. All was in readiness by Book Fair opening time at 8:00 A.M.

As the Fair opened, the SHS Library Volunteers, under the direction of Mrs. Nadine Tsoukas, took over the supervision of the displays of wonderful books, CD-ROM, Cassette Books, and Comic Books brought by Librarie Monet, Babar Books and Paragraphe Books. As the day progressed, SHS families, students, parents, Old Boys and friends visited, purchased books, relaxed in the pillow corner and donated over 40 new books to the collection of the SHS Library. In general their enthusiastic participation allowed the invited book dealers to profit from the sales of the day to the tune of \$7,900, fifteen percent of which comes directly to the library budget.

Thank you, everyone! Your extraordinary kindness will be long remembered. And congratulations to Mr. Bill Bedard's 4B class who won the Dunkin Donuts offered as a reward to the class that donated the most books to the SHS Library.

Mural - a Personal Legacy for 2 '97 Grads

BY NICK YANOW, 11B, & RICHARD MARTZ, 11A

Nicky and I both took art this year with the knowledge of the challenge it would entail. We had watched Graham Colby and Scott Bailey struggle through the agony of producing what turned out to be a brilliant mural. Before beginning to paint, we had to come up with an idea that would pass through the strict screening process of Ms. Pinchuk and Mr. Mitchell. We finally settled on an idea we felt was well in sync with the School: a tree that cycles through the seasons of the school year, from fall to summer.

We spent many an hour on both sides of the ladder; Nick always got the steps. We shared stories, told jokes, and complimented each other on our



Nick Yanow and Richard Martz in mid-brushstroke adding the fine detail work on the tree's branches.

progress. Part of the process that neither of us had counted on was dealing with a continuous stream of comments from the often dense hallway traffic (although there were the odd few that failed to notice us at all).

Teachers, staff, and students all contributed their two cents, some even insisting we put a gryphon in the tree. We humoured all kinds of remarks from zealous little kids, and our own classmates would sometimes sneak out of class just to say "Hi!" Once we became a fixture, we witnessed many an interesting scenario from our unique perspective high above the rest.

All in all we had a great time painting the mural, and are proud to leave it as our legacy to the school.



Gr. 10 Composer has 2nd Debut at Selwyn Concert

BY JAIME MCMILLAN

What do Rimsky-Korsakov, Santana, Paul Desmond and Jeremy Baskin have in common?

They all are composers who had their music performed by Selwyn House musicians at the Musical Evening on May 7, 1997. Over 120 students from Grades 5 to 11 took part in this concert which included another world premier by jazz composer Jeremy Baskin in Grade 10.

The Grade 5 and 6 concert bands amazed their parents and friends by demonstrating that they could be disciplined and coordinated performers.

Audience members have often commented on the natural evolution of musical style and competence from Grade 5 to 6, to junior, to intermediate and finally to the senior jazz bands. This year was no exception. The Grade 7 Jazz Band was superb, playing 5 different selections ranging from old style 'Rock and Roll' to classic jazz, tunes that gave each member an opportunity for a solo.

The Grade 8 Jazz Band, a sextet with trombone, alto saxophone, guitar, keyboard, drums and myself on bass keyboard, warmed up with a driving rock tune featuring drummer Sebastian Negrete, 8C, and wrapped it up with a tune from Queen - an exhilarating performance enjoyed by all.

The Senior Jazz Band opened up their set with the Santana classic *Black Magic Woman*. This year the Music Departments from Miss Edgar's and Miss Cramp's School and Selwyn House combined jazz ensembles and efforts to perform three jazz classics together. The ECS Jazz Choir, under the direction of Mrs. Janice Ewanyshyn, performed beautifully with the SHS Senior Jazz Band.

A world premier of Jeremy Baskin's *Kumquat Sunday* for jazz quintet was performed as well. This piece featured solos by David O'Brien, 11C, on guitar and Jeremy Baskin, 10C, on keyboard. It



Hasan Mirza, 9B, and David Anderson, 10B

was an opportunity and privilege for me to play drums with this quintet.

The evening finale was a powerful rendition of the original theme from *Mission Impossible*. The audience, over

450 people, showed its appreciation after each piece, and many stayed after the concert to congratulate the performers personally.

The Senior Jazz Band reciprocated when, on Monday, May 12, they performed with the ECS Choir on their home turf. My special thanks to Janice Ewanyshyn for all of her help and effort in coordinating the two ensembles for rehearsals and performances. We are already planning a new cooperative venture for next year.

Students on Mars - and the Moon & Venus Too!

BY RICHARD MUISE, 8C



Brandon Shiller, 8C, and Geoff Spielman, 8A

presentation of their Marsville projects. The Marsville programme is an extracurricular activity for students in the Middle School. Its ultimate goal is to improve students' ability to work and participate in a group environment.

Students who participate in Marsville are expected to select a planet (or satellite) to inhabit, and develop two to four systems for that planet. Beginning in January, the Marsville group met on a weekly basis to work on their projects; the results were impressive.

In the end, four groups (two from Grade 7 and two from Grade 8) chose to inhabit three planets: one on both the moon and Venus, and two on Mars. In all, well over nine systems for the planets were developed, including water purification systems,

communication systems, and systems that would produce energy, to name but a few of the interesting projects that were displayed.

When Open House day arrived, the Marsville team was ready to answer questions from fellow students, parents, and teachers about their projects and the Marsville programme, all in stylish habitation bubbles to boot!

A special thank you to Marsville programme director Mr. Tom Downey for his dedication and effort. This was the second year that Selwyn House School participated in the Marsville programme, and anxious students are already planning their projects for next year.

On Thursday, May 1, 1997, over twenty students gathered in the Lucas Gym for the



Talking Their Way to the Top

Junior public speakers talk the good talk

BY STEPHANE LEVY, 7B

On March 13, the Selwyn House Junior Public Speaking Competition was held in the Lucas Gym. On the previous day, all of us in Grade 7 and 8 were frantically choosing topics, writing speeches, and memorizing them. Topics ranged from "Why Buffets are Better than Fast Food" to "Airline Safety." All of them were intriguing, but the best speech from each class had to be chosen to compete at our in-school contest.

The finalists were Richard Muise, 8C, Luke Kozinski, 8B, James DiMiele, 7A, Jon-Ian Lui, 7C, Trevor Parekh, 8A, and me, Stephane Levy, 7B. We were all introduced by different members of 7A, who each had interesting things to say about us. After all the speeches were presented, Ms. Biggs, Mrs. Ferguson,



Stephane Levy, 7B, Richard Muise, 8C
Luke Kozinski, 8B, and Jon-Ian Lui, 7C

and Ms. Manning deliberated for several minutes to come up with the winner. I was fortunate enough to be selected to go to the Q.A.I.S. Junior Public Speaking Competition Finals at Trafalgar School for Girls.

Seventeen other schools participated in the competition, which meant seventeen other top speakers were ready to present their speeches. I was so nervous on the way to Trafalgar that I played with Mrs. Burke's one-year-old's toys in the car. When I got there, my jitters were compounded by a last-minute registration. Despite this foreboding beginning, I ended up winning first place. Following the competition, Shelly Pomerantz from the CBC asked if I would present my speech on her radio show. I was thrilled, and readily accepted her invitation. Delivering my speech to such a large audience proved to be an exhilarating experience.

Stand Up, Mr. Dickens

BY SEAN SALUSBURY, 8B, & DANIEL WILNER 7A

On Friday, May 9, 1997, the Selwyn House and Trafalgar Middle School players gathered in the Selwyn House Lucas Gymnasium to put on two performances of *Stand Up, Mr. Dickens*. This play consisted of several short excerpts from various Charles Dickens novels: *The Pickwick Papers*, *Oliver Twist*, *A Christmas Carol*, *David Copperfield*, and *Great Expectations*.

There were many excellent performances given by this cast of sixteen Selwyn House boys and five Trafalgar girls. The admission was free, but playgoers were urged to give donations. The \$294.00 gathered from the generous donations was later given to the Manitoba Flood Relief.

The players worked very hard on this presentation for over three weeks, often rehearsing after school hours to polish and perfect the play. The two performances, one in the early afternoon



James DiMiele, 7A,
and Sean Salusbury, 8B

for the Selwyn House Elementary school (Kindergarten to Grade 6) and one later that evening for the general public, were directed by Mrs. Mary Ellen Viau.

Each actor and actress underwent a transformation of appearances as makeup artists, consisting of several Selwyn House teachers and parent

volunteers, under the professional supervision of Mrs. Virginia Ferguson, spun their magic. The costumes were faithful to the era in which the play was set, the 19th century, as was the language.

This play was an excellent experience for all, and each player was thoroughly pleased with the final result. Each among the cast enjoyed their part in the performance and will remember it fondly. Despite last-minute jitters, there was a feeling of camaraderie as the Selwyn House and Trafalgar players all co-operated to make Charles Dickens' classic characters come alive. All were thrilled to have participated in the retelling of the masterpieces that Dickens left behind.

A special thank you to the make-up crew, Mrs. Mary Ellen Viau, and both audiences for their support - we couldn't have done it without you!



Thomas Sontag, 11B, at bat - Selwyn's Grad began with a close and competitive game in Westmount Park.



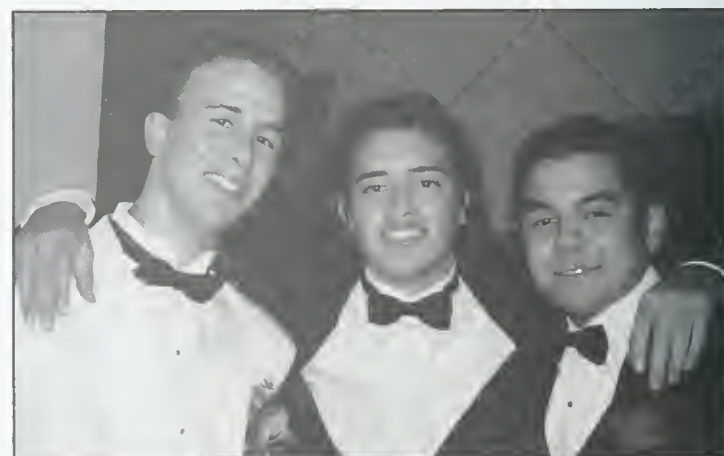
The Grads (pictured here: Ian Marquis, 11B, James Brooks, 11B, Roberto Bellini, 11C, Tommy Simon, 11A, and Morgan Lackenbauer, 11A) moved from the baseball field to the Vroom's backyard for a BBQ.



At the dance - Ian Marquis, 11B, James Kisielew, 11A, Brad Massi, 11C, and Nick Yanow, 11B, with the ladies.



Head Prefect, James Brooks, 11B, with Spanish teacher Christiana Callejas-Wilson, and Headmaster William Mitchell



At the cocktail party - Frank Bergon, 11C, Igor Lauw-Bastien, 11A, and Jeff Gantz, 11A



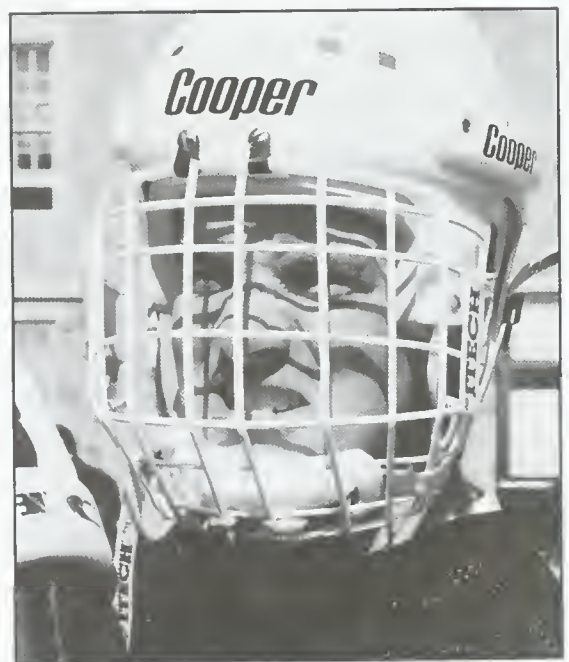
Mary Ellen Viau's "mini" Shakespearean Players:
Alexander Tabah, 2B, Philip Cabana, 2A,
Willie Harris, 1A, and Robert Hinrichsen, 2B



Wilfred Valenta, 2B, and Jean-Alexander
Luc-Bernier, 2B, interview the Headmaster,
William Mitchell, for *The Kids Newsletter*.
Other interviews included the Elementary and
Middle School Director, Carol Manning,
and Kitchen chef, Normand Brault.
Aidan Bourke, 2B, Tom Wu, 2B,
Vincent-Charles Hodder, 2B, and
Michael Patterson, 2B, completed the
six-man reporting team. They also reviewed
two movies and entertained readers
with jokes and illustrations.



Josh Wolfe, 6B, who took 2nd place in his race, gets into position with
other Selwyn students at this year's Halo race on Mount Royal.



Tom Downey looks intimidating enough to win the
ball hockey game with the help of other staff members.
The not so fortunate? The students.



Scotland Comes to SHS as Seniors bring Shakespeare's *Macbeth* to Life

BY JEREMY BASKIN, 10C

All who frequented 95 Cote St. Antoine on Thursday, April 17, were treated to an excellent interpretation of Shakespeare's *Macbeth*. The play tells the story of Macbeth, a Scottish thane who, swayed by three witches, murders the king of Scotland so he himself can become king. The rest of the action in this play, one without a substantial subplot, centers on his downfall.

Ian Ratzer, 10B, acted with much spirit the part of the treasonous hero. He even allowed time (before Saturday night) for some comic relief: blowing on his sword after murdering Young Siward. On the other hand, he gave the "Macbeth hath murdered sleep" speech with so much emotion that I myself was almost in tears.

Almost. I also enjoyed the

symbolism of his hands being red for the duration of the play. Or maybe it was an accident; his hands remained red well after the last performance.

Macbeth's counterpart, Macduff, was portrayed brilliantly by Gabriel Brown, 10A. Truly a natural actor, I am in awe at his display of pathos; this alone saved the ever-dreaded Act IV, scene iii, from being the bore it usually is.

Other major parts were also well done. The versatile Vanessa Piccolo, donning a ubiquitous blue dress, incarnated the evil Lady Macbeth. The impact of her admirable sleepwalking

scene, was only diminished by the presence of three candles and an inundating spotlight, not just one candle.

Mark Turetsky, 10B, and Morgan Lackenbauer, 11A, acted the supporting roles of Banquo and Malcolm very well, as did Seth "Ross" Ross, 9A, who cleverly added in the odd extra line to fill out some uncomfortable silences. Particularly convincing was Banquo's presence at the banquet scene, amplified by excellent costumes, lighting, and an extremely effective Bach *Fantasy on a Fugue in G minor*.

Michael Durcak's, 11C, superb performance as the Porter makes me think Shakespeare would have enlarged the role had he had Michael in mind.

Many congratulations to the makeup crew, who achieved the near-impossible task of making Laurie Alpert, Vanessa Lyssan, and Dana Ikeman, the three witches, ugly. The "weird sisters"

should be highly commended, as well as the person who designed the cauldron.

The music played before the play, between scenes, and during the intermission



Ian Ratzer, 10B, as Macbeth and Thomas Sontag, 11B, as Young Siward prepare to duel.

was very tasteful, and in some places — notably, the banquet scene — it proved very effective. There were, however, some problems of technical coordination. Music that was played between scenes often drowned out the last lines before the blackout. Although it is understandably difficult to operate a spotlight, the dagger scene had potential to be great, were it not for the gyrating coloured lights.

Having myself been involved in productions of much smaller size and precision, in which all the backstage crew — including the director — runs around frantically during the show, I find it an incredible feat that *Macbeth's* director, Dr. Byron Harker, can just sit in the audience and watch his creation unfold. Congratulations to all.



Malcolm, attendants and soldiers: Morgan Lackenbauer, 11A, Brad Massi, 11C, Igor Lauw-Bastien, 11A, and Adam Benjamin, 11C



Jordan Goldwarg, 10A, plays a convincing King Duncan.



Peer Awareness

BY ERIC BENNER, 11A



Some of Selwyn's Peer leaders, from top left: Jeremy Baskin, 10C, Ian Ratzer, 10B, Ian Marquis, 11B, James Kisielew, 11A, Mike Durcak, 11C, Kevin Riggs, 10B, Jordan Goldwarg, 10A, Thomas Sontag, 11B, Sean McKinnon, 10C, and Justin Greenberg, 10B

On April 29, the Grade 8 students from ECS, The Study, and Selwyn House got together at Selwyn for a peer counseling session with the senior students from the three schools and Selwyn's Grade 10 students. The Peer Awareness Program was run for the first time last year by the three independent schools to promote assertiveness in our younger adolescent students. The Seniors and Selwyn 10's met four weeks before at ECS for a Peer Awareness training session, then again a week later to prepare the event for the Grade 8's. At the first session at ECS, the students heard from specialists in all sorts of relevant fields, including a toxic substance counselor, Marilyn Belzberg. There, the students got a chance to learn about the causes and effects of long term addiction to alcohol, tobacco, and illegal drugs. In the second training session at The Study, the students were taught about assertiveness by our own Mr. Wearing, and were left on their own in groups of three (two counselors and an observer) to plan their sessions. A large assortment of tools were made available to the students to give of their experiences to the Grade 8's and teach accurately the aforementioned topics. The Seniors met with the Grade 8's in the Lucas Gym, where everybody got to know each other before dividing into their groups and heading off to their various classrooms. Though the going was slow at first, the conversations were free and uninhibited, and everyone got a

little something out of it. This was the second time I personally had participated in the programme, and while I enjoyed the first enough to do the second, the second exceeded my expectations; the administration involved improved the programme. Whereas in the first year the order of the day was preaching assertiveness, the second year of the programme seemed

more dedicated to answering any questions the Grade 8 students had about subjects they were hesitant to discuss. I personally enjoyed myself, as did the other four Selwyn seniors and the eight Selwyn Grade 10's involved, the ECS and Study Seniors, and the Grade 8's who took occasion to benefit from our experiences.



Mike Durcak, 11C, and Holly Fagan from The Study



Thomas Sontag, 11B, and Cristelle Basmaji from ECS

Math Results

BY ANDY LUMSDEN

Every February, all students in Grades 9, 10, and 11 are expected to write the Canadian Mathematics Competition. Professor Ron Scoins of the University of Waterloo oversees the competition while committees of math professors and high school teachers come up with questions to test the knowledge and understanding of students across Canada.

There are three contests: the Fermat Contest for Grade 11, Cayley for Grade 10, and Pascal for Grade 9, with individual and team honours at stake. The sum of the best three scores in each school is taken to determine the schools' rankings.

Of 1,468 schools across Canada entered in the Grade 11 contest, Selwyn placed 32nd nationally and 3rd of the 146 Quebec participants. On the provincial honour roll were François Bergon, Roberto Bellini, Eric Benner, Michael Durcak, David O'Brien, Brendan Paull, Mischa Auerbach-Ziogas, and Matthew McLauchlin.

The top 3 Grade 10's were Jonathan How, Won Jun Bae, and David Anderson. They placed 5th of 146 schools in the province. All made the Provincial Honour Roll, and Jonathan (who placed in the top 200 of 27,000) made the Canadian Honour Roll. Alexis Asselin led the Grade 9 results, placing on both the Provincial and Canadian Honour Rolls.

Almost 50% of our students qualified for Certificates of Distinction awarded to the top 25% of students across the country who wrote the contest. We are pleased with these results as all students, not just select groups, write the contests.

In other competitions, Ms. Eniko Kiefer accompanied the Grade 8 "team" of David Adler, Bobby Cranker, Vidal Sadaka, and Jonathan Verrall to West Island College where they placed fourth.

The University of Windsor and the Canadian National Math League write a contest for 7's and 8's. Our Grade 8 team of David Adler, Vidal Sadaka, and Eric Hamza and Bobby Cranker, Trevor Parekh, and Mike Phillips placed 3rd of all Quebec teams. Individually, David and Vidal tied for 5th in the province.



Selwyn Debater Top in Canada

Misha Auerbach-Ziogas wins the Provincials to cap off a stellar year of debating at SHS.

BY RICHARD MARTZ, 11A

Since January, Selwyn House debating has continued the trend set in the first half of the year. Our junior team, all of whom are debating for the first year, showed remarkable results in provincial competitions. At the Junior Pre-Provincials, the team of Chris Maughan, 9C, and Richard Muise, 8C, took home the title of first place team, while the team of Adrian Gaty, 7C, and Stephane Levy, 7B, placed third. Individually, Jonathan Verrall, 8B, was the third-place speaker, while Adrian Gaty placed fourth. Jonathan also won the impromptu speaking competition held in between rounds. As a school, Selwyn House placed second over all. To round out the junior results, at the Sacred Heart Junior Debating Tournament, Michael Phillips, 8B, and Adrian Gaty placed third and fifth respectively.

The senior duo of Mischa Auerbach-Ziogas, 11C, and Richard Martz, 11A, also continued to set the debating world on fire. At the Senior Pre-Provincials, they placed second, losing in the finals on a technicality. At the Senior Provincials, Mischa and Richard placed first and seventh as speakers, finishing third as a team. Selwyn, also represented by a team of Chris Maughan and Sam Walker, placed top school at the competition.

Because of his first-place showing at the Provincials, Mischa qualified to represent Quebec at the Canadian National Debating Tournament. He placed first. The top debater nationwide, he is ineligible for the Worlds because of a rule change that requires participants to be full time high school students at the time of the

competition, and Mischa will be in CEGEP next year.

Under the expert guidance of our coach Ms. Liana Palko, the Selwyn House Debating programme has flourished well beyond expectations in its first year. With her at the helm and a crop of enthusiastic young debaters coming up from Grades 7 and 8, Selwyn has many years of successful debating to look forward to.

• *Special thanks to Mr. and Mrs. Ikeman who generously donated \$5,000 to Selwyn Debating. The money will be used for research and is greatly appreciated by debating coach Liana Palko and those students on the junior and senior teams.* •

125 New Friends

BY HANS BLACK, 10A

During the month of April, I spent a week in Ottawa taking part in a government supported programme for high school students from all over Canada called Canadian Encounters. Each session is a six-day seminar on a topic of your choosing, from Arts and Culture to Law. I chose the sub-theme of Canada and the World, which dealt with global issues and Canada's policy on them.

In Ottawa, I spent one day at the parliament, sitting in on question period. Because of the upcoming election, all important MP's were there, and they certainly livened up the show. Another day I met my MP, Lucienne Robillard, who took an hour to sit and talk, answer questions, and explain many of the immigration problems facing the country. I enjoyed an extremely interesting day spent at the Foreign Affairs Department, listening to experts address us on world



Hans Black with some of his new friends.

politics and discussing these topics with other kids. We focused on Asia and strategies for Canada to participate in the economic growth of that region.

International relations are fascinating, but perhaps the most valuable part of the experience was getting to know people my age from around the country, to hear how they

live and how their daily routines differ from mine. We did of course discuss Canadian politics, and regional differences as well as Quebec separation. I found that, as a group, we all got along well, and by the end of the week had come to know each other. On the last evening, there was an all night dance which gave us a chance to say good-bye.

This was a week I know I will not soon forget. Not only was it a great break from school, but it also totally changed my view of the nation. I came away with a sense of optimism for the future, knowing there are so many informed and concerned kids out there. It was an experience I think anyone would enjoy, and which I would highly recommend. I strongly urge more Selwyn House students to take advantage of this programme and become involved.



Festin International

PAR Mlle BÉNÉDICTE LENORMAND

Mardi le 22 avril, 1997, j'ai eu le plaisir de participer au Festin International organisé par la 7^e année langue enrichie, sous l'oeil bienveillant de Mme Allard-Coutu.

Étant stagiaire à Selwyn House School pendant trois semaines pour approfondir mes connaissances en matière d'enseignement, (je suis des études à l'Université de Rouen, en France dans le but d'obtenir ma Maîtrise de français langue étrangère cette année), j'ai pu collaborer à la mise en oeuvre de ce projet.

Ce projet faisait suite à l'étude des textes informatifs. Les élèves ont dû choisir un dessert typique de leurs pays d'origine, puis après une traduction française de leur recette (ce qui n'était

pas le plus simple), ils ont cuisiné leur dessert pour les offrir aux professeurs de l'école. Une expérience qui s'intègre vraiment dans la réalité de tous les jours!



Ilia Auerbach-Ziogas, 7C, Bénédicte Lenormand, Nancy Allard-Coutu et Steven Frankel, 7A

Le résultat fut plus que satisfaisant. Chacun se tenait fièrement près de son plat, et se faisait un plaisir d'expliquer à leurs dégustateurs de quels ingrédients était composé leur plat.

Demain, les élèves auront à m'exposer oralement les différentes étapes de leur recette. J'attends avec impatience de recevoir dans les semaines qui suivent un exemplaire du livre de recettes qu'ils auront publié. J'aurai donc participé à toutes les étapes de cette création culinaire.

Certains professeurs ont ajouté: "Mme Allard-Coutu vous organisez ce festin chaque année, et à chaque fois c'est une réussite".

Avis aux dégustateurs!

Les sciences en fête

PAR CHANTAL SIMARD



Chantal Simard

L'expo-sciences locale de l'école élémentaire s'est tenue au gymnase Lucas mardi le 11 février 1997.

Cette activité a permis à plus de 80 élèves de 3^e, 4^e, 5^e et 6^e années de présenter des projets variés et intéressants, résultats de longues heures de travail et de plaisir. La participation à l'expo-sciences à l'élémentaire s'est faite sur une base volontaire pour les élèves de 3^e, 4^e, 5^e année et fait maintenant partie intégrante du programme de sciences de 6^e année.

Suite à un processus de sélection, un projet gagnant a été choisi à chaque niveau: Charles-Alexandre Vennat 3^e année (Le filtre à eau), Lee Rovinescu et Alexander Goodall 4^e année (Ins and outs of computers), Jose Castroviejo 5^e année (L'aérodynamique et vitesse) ainsi que Matthew Schulz et Jeffrey Yip 6^e année (La meilleure pile

sèche). Ces garçons ont eu l'occasion de montrer leurs talents à l'expo-sciences Bell, finale du primaire de la région de Montréal qui s'est tenue à l'aréna Maurice Richard les 8, 9 et 10 mai 1997.

L'expo-sciences Bell, finale du primaire (Lanaudière, Laurentides, Laval, Montérégie, Montréal) est une foire d'envergure où étaient présentés environ 115 projets répartis en 4 catégories. À cette occasion, Charles-Alexandre Vennat et Jose Castroviejo se sont classés en 1^{re} position dans leur catégorie respective. Lee Rovinescu et Alexander Goodall ont pour leur part remporté le 2^e prix de leur catégorie. Les garçons ont offert des performances dignes de mention. Ils ont été de fiers ambassadeurs de l'école Selwyn House. Bravo et merci!

Le succès d'un événement comme l'expo-sciences locale est donc étroitement lié à l'engagement d'une équipe qui a à coeur le succès des enfants. Je tiens à remercier tous les intervenants qui ont été associés de

près ou de loin à cette célébration du savoir. Nous avons réussi, grâce à notre implication, à stimuler la motivation et l'intérêt des enfants ainsi qu'à promouvoir les sciences à l'élémentaire.

Nous planifions déjà l'expo-sciences '98. Je multiplie les rencontres informelles avec des groupes d'enfants intéressés à discuter des thèmes ou des projets susceptibles de contribuer au rayonnement de la culture scientifique à notre école.



Charles-Alexandre Vennat, 3A, en démonstration.



Planète

PAR FRANCE GAUTHIER

Dans le cadre des activités de la classe de français, les élèves de troisième année ont enrichi leur connaissance de la langue en étudiant un thème qui les captive: les planètes. C'est au Planétarium de Montréal que c'est terminé l'aventure. Et grâce à leur talent et leur connaissance, les deux classes ont reçu un certificat attestant qu'ils «ont brillamment aidé le Petit Prince et l'Astronome dans leur quête des roses.» Par conséquent, ils sont maintenant des «Apprentis Astronomes». Le rêve de tout astronome étant de visiter chacune de ses planètes, quoi de mieux que la poésie pour y parvenir... voici quelques-uns des poèmes composés par ces élèves.

URANUS

Allons voir les galaxies,
Pour trouver mon ami,
Uranus a des roches,
Qui tourne comme des broches,
On fait de bonnes potions,
Pour ne pas faire une explosion,
Sur Uranus il fait très froid,
C'est ça qu'on croit.

Par Olivier Saleh, 3B

NEPTUNE

Neptune est comme une prune,
Neptune est comme une lune,
Neptune a des amis,
Qui sont dans les galaxies,
Neptune est la huitième planète,
Neptune n'a pas de lunettes,
Neptune est froide,
Et Neptune est grande.

Par Alfred Leung, 3B

PLUTON

Sur Pluton,
Il y a des moutons,
Qui mettent des croutons,
Dans la salade,
Du mouton malade,
Et aussi sur Pluton,
Il y a des boutons,
Qui font des manteaux,
Avec du cotton.

Par Philip Smith, 3B

JUPITER

Jupiter est une planète,
Elle n'a pas de comètes!
Elle a 16 lunes,
Mais pas de plumes!
Elle est pleine de gaz,
Mais elle n'a pas de lacs!
Elle est très grosse,
Et n'a pas d'eau!

Par Ian Matheson, 3B

ÉTOILE

J'ai une étoile,
Pleine de poils,
Elle va dans un taxi,
Et s'envole dans la galaxie,
Elle est gentille,
Elle est mon amie,
Son nom est Samy,
Et c'est fini.

Par Harry-Derek Gurberg, 3A

LA TERRE

Terre, terre, c'est très, très gros,
Terre, terre, c'est un grand mot,
Terre, terre, tourne autour du soleil,
Terre, terre, c'est une merveille,
Terre, terre, c'est dans la galaxie,
Terre, terre, c'est très joli,
Terre, terre, c'est où je vis,
Terre, terre, c'est où je grandis.

Par Michael Sutton, 3A

PLUTON

Pluton a cinq glaçons,
Pluton a un lion,
Pluton a un garçon,
Son garçon s'appelle Gaston,
Gaston aime le thon,
Mais Pluton adore le thon.

Par Charles-Alexandre Vennat, 3A



6 Nous nos souliers ont beaucoup voyagé... 9

PAR GENEVIÈVE MARTEL

Durant les vacances de mars, vingt élèves de l'école Selwyn House et de l'école Trafalgar ont eu le bonheur de visiter une partie de la Méditerranée et de l'Europe. Mesdames Allard-Coutu, Manning et moi-même les y avons accompagnés.

Notre périple a commencé lorsque nous avons touché terre en Grèce, sous un soleil radieux. Dès que les procédures d'usage à l'aéroport furent réglées, nous avons eu l'occasion de faire un tour de ville de l'imposante cité d'Athènes: éblouissant!

Le lendemain matin, nous nous embarquons sur un navire en partance pour les îles grecques et la Turquie. La première halte eut lieu à Mykonos. Nous y sommes arrivés au coucher du soleil. Mykonos est une superbe île toute parsemée de petites maisons blanches et de moulins à vent.

En Crète, nous avons pu visiter un musée archéologique et un château médiéval. Plus tard, nous nous sommes approchés du Santorin. Nous avons gravi les mille marches conduisant au sommet de cette île, rencontrant des ânes à tout moment. Ce site est à la fois mystérieux et enchanteur: il abritait autrefois un volcan, qui est entré en éruption et a engendré l'engloutissement dans l'océan d'une bonne partie de l'île (la légende de l'Atlantide en serait née...)



Le groupe au théâtre sur le site d'Éphèse.



Un lagon caché à Lindos, Rhodes.

Le jour suivant, nous avons visité l'île de Rhodes et l'Acropole de Lindos. Puis, le bateau faisait halte à Kusadasi, en Turquie. De là, nous nous sommes rendus au site historique d'Éphèse. Au retour, les élèves ont eu beaucoup de

plaisir à marchander avec les commerçants du port, qui ne demandaient d'ailleurs pas mieux! Ce soir-là, la tempête a fait rage, emportant dans son sillage plusieurs petits coeurs sensibles...

Le vendredi, nous revenions définitivement sur la terre ferme et partions pour le "sommet du monde": Delphes.

Enfin, le samedi, nous sommes tous allés en pèlerinage sur l'Acropole. Le sentiment d'être à la fois éphémères et éternels nous a tous frappés, je crois, dès que nous avons foulé le sol de cet endroit magique...

Pour les derniers jours du voyage, nous avons rendez-vous à Paris. Nous avons vu et visité plusieurs de ses trésors: la Cathédrale Notre-Dame, la Tour Eiffel, le Louvre, Versailles...

Nous sommes rentrés à Montréal le mercredi, épuisés mais heureux. Nous pouvons affirmer sans l'ombre d'un doute que ce voyage fut une grande réussite. Nous ne saurons jamais assez remercier Mme Allard-Coutu d'avoir organisé d'une main de maître ce voyage de rois. D'ailleurs, vu le succès remporté,

semblerait-il qu'elle compte bien réitérer l'expérience l'an prochain... Reste à savoir quelle destination fabuleuse elle nous réservera!

SHS Attends GMAA



David Cude and Monty Krindle, a farewell banquet for two seasoned coaches.



At the stadium

BY STEVE MITCHELL,
ATHLETIC DIRECTOR

The Athletic staff recently attended the Annual GMAA Banquet held before 500 people at the Buffet Antigua on May 13. The GMAA honoured 10 Selwyn House athletes, and the School received recognition for successfully organizing 20 GMAA Teams. The GMAA's top award, The Sportmanship Award, voted on by the 56 members of the GMAA, has already been won by Selwyn House twice. This year SHS was again nominated, receiving an honourable mention in recognition for demonstrating fair and hard play, sportsmanship and respect.

After the ceremonies, the students and staff hurried to make the Expo's game, catching the final three innings of what turned out to be a winning game.

A great time was had by all.



Colin No, 11B, Jimmy Corsi, and Chris Eich, 11B

Formerly a goalie for the Washington Capitals and Loyola High School grad, Mr. Corsi, now the colour hockey announcer for CJAD and hockey coach at Pierrefonds Comprehensive High School, sat with eight of the ten Selwyn students to provide insight into his own career and the importance of education as a support for athletics.

In Honour of Excellence

BY MARIA TRATT

On Thursday, May 22, Selwyn's Athletic Banquet kicked off with cocktails at 5:00 P.M. and culminated in the much anticipated awards ceremony after an excellent meal in the Lucas Gym.

Ian Matquis, 11B, and James Brooks 11B, emceed the event and Selwyn Grade 7 students were waiters.

A total of approximately 120 awards in 13 sports makes it impossible to list all the recipients. Highlights, however, included celebrating Mr. David Cude and Mr. Monty Krindle, soon to be retiring, for their many years of dedication and coaching. In addition, The W. Molson Cup, presented to the most valuable player on the Senior football team who has displayed excellent sportsmanship, conduct and leadership in combination with proficient athletic skills, was bestowed on quarterback Ian Marquis. Headmaster William Mitchell was

presented with the Senior Rugby 7's GMAA banner and Morgan Lackenbauer, 11A, received the Coaches' Award, given to the most promising returning Senior or Midget Rugby player.

Roberto Bellini, 11C, won for Senior Athlete of the Year and Trevor Shannon, 7C, took home its Junior equivalent.

Finally, Roberto Bellini, Kevin Boyle, 11A, James Brooks, Mike Durcak, 11C, Chris Eich, 11B, Ziad Kaedbey, 11C, Morgan Lackenbauer, Ian Marquis, Richard Martz, 11A, Sean McKinnon, 10C, Colin No, 11B, Toby No, 11C, Tomek Nishijima, 11A, and Nick Yanow, 11B, were inducted into the Sportsmans' Guild. Roberto and James were honoured for the second consecutive year.

Many thanks to all those who helped make the evening a success and congratulations to all the winners!



Mike Maurovich presents Morgan Lackenbauer with The Coaches' Award.



Sportsmans' Guild inductees

The Sun Makes a Rare Appearance

Elementary Track Meet is graced by the weather gods for another successful year.



And they're off!

BY STEVE MITCHELL, ATHLETIC DIRECTOR

On Friday, May 16, the Annual Selwyn House Elementary School Track & Field Day took place at Westmount High School.

After a week full of cold and rainy conditions, the skies cleared for the morning event. Approximately 300 students participated in a variety of races, relays and activities which lasted 3 hours. Meet director, Martin Boyle, did a masterful job of organizing and coordinating the morning. A special thanks goes to Mike Maurovich and Alfie Paoletti for their work preparing

the novelty events for the Kindergarten - Grade 2 students. A round of applause for the Selwyn House Grade 10 students whose work as activity monitors with the K-2 is the key reason why our younger students enjoy themselves so much.

After a morning of friendly competition, Mr. Boyle announced SPEIRS as the winning house for 1997.

Congratulations to all competitors and to the Phys. Ed. teachers who, with their extra effort, made this day possible.

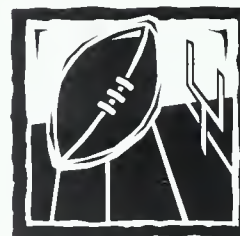


Shaving balloons - always a popular event.

They're "All Stars"

BY MIKE MAUROVICH

The 1996-97 football Gryphons enjoyed a productive season on offense, a reality that is reflected in the selection of this year's league all-stars. Selwyn House placed six players on the roster, four coming from the offensive side of the ball. The parade of talent was lead by unanimous selection at slot back, Selwyn House team MVP, Ian Marquis, 11B. Joining him are quarterback Sean McKinnon, 10C, slot back Michael Durcak, 11C, and Selwyn House lineman of the year, Ziad Kaedbey, 11C. On defense the school will be represented by safety Chris Eich, 11B, and defensive MVP, linebacker Toby No, 11C.



It should be noted that running back, Alex Brûlé-Brosseau, 9A, and wide receiver James Cameron, 10A, have

practiced hard and will be playing in place of first-choice picks Marquis and Durcak.

This is the 11th year that the school is participating in the all-star game or, as it now known, the Alouette Bowl. The players are nominated by their respective schools and selected by the league's coaches. The all-stars are then divided into two teams and later prepared by the coaching staffs of McGill and Concordia Universities to play in the game. The game and reception are sponsored by the Montreal Alouette Alumni. The game recognizes student athletes and promotes sportsmanship. Some notable Selwyn alumni to have participated in the game, of whom there have been many over the years, are Dr. Doug Naudie '88 (All Canadian McGill), Tim Fleiszer '92 (All Ivy Harvard) and Chris Gayton '94 (University of Kentucky).

In The Scrum

Log entries provide a varied look at the Seniors' Rugby Tour experience.

By MORGAN LACKENBAUER

March 16, 1997 - Day 3

Our third day in Wales was perhaps the most special and certainly the most anticipated day of the trip for one reason: it was the day of our first game. After all the practicing, preparing and travelling, we were set to take to the field for the first time.

Players from both the Senior and Midget teams began arriving early on this beautiful Sunday morning, and as game time drew nearer the excitement grew. The fact that we were about to play a rugby game did not hit me until minutes before the opening kick-off.

The Senior team trailed 5-0 at half-time of their match, but dominated play in the second half, taking a 17-10 lead.

Unfortunately, two late tries allowed the Welsh side to eke out a 20-17 victory. Nevertheless, Mr. Govan and all the players were extremely pleased with the result.

The Midgets also played exceptionally well, falling 34-17 to their opponents. Considering that it was the first game of the year for both the Selwyn House sides, we fared better than we ever thought possible.

After the matches, a reception was held for the players and coaches. We took this opportunity to present our hosts with gifts, and our coaches were presented with a painting from the Welsh coaches commemorating our Rugby Tour.

Following the reception, our Welsh hosts showed us the sights of Bishopston. We walked along the beach, stopping for lunch along the way. Everyone was struck by the beauty of Wales; the rugged cliff-face overlooking the water was especially impressive.

That evening all the players from both schools were invited to participate in a friendly game of bowling. Because we are North Americans, the Welsh expected us to be good bowlers. Needless, to say, they were very disappointed.

That night, most of us got to sleep early for the first time since we left home. We were all exhausted, and the extra sleep was much needed, but everyone went to bed excited by our play early that morning.

By JAMES BROOKS

March 20, 1997 - Day 7

This day brought a fatigued end to the Wales leg of our tour. As we gathered outside our billet's homes awaiting the bus or a lift in, we were saying goodbye to a second set of families. These generous families opened up their homes and treated us with true Welsh hospitality. At school, we stood outside our bus in our final anxious moments before our departure from Wales. It was our final farewell as we recounted stories from the night before. As we drove out the gates, we made the realization that we would probably never see these people again. Some of us, however, will have forged links to these people in Wales that will never be forgotten.

Our long drive to London would have seemed interminable if not for a leisurely stop in Cardiff. We took this opportunity to try some pub fare and enjoy the ambience of the Welsh capital.

Our early evening arrival into London was a reveling experience for those of us who had never been. Busy squares and bright red doubledeckers greeted our arrival. Our accommodations at the Tavistock Hotel were humble, but more than adequate. Its retro-50s exterior became home for the next three days. The rest of the evening was spent acquainting ourselves with London; some went to Piccadilly Circus while others just relaxed around the hotel.



By SEAN MCKINNON

March 27, 1997 - Day 14

The morning of our last day began with a 5:30 wake up call, the ring heralding our journey home, a place that we all yearned for. Although an enjoyable and eventful trip, two weeks together was enough for all.

As we took the bus to the airport the previous night's escapades and personal anecdotes of the trip unraveled. Sleep, however was our main priority, as it had been the one commodity in short supply over the course of the tour. Once at Heathrow, we had just enough time for some last minute shopping at the duty free! The flight home was uneventful as the group longed to see the familiar faces of family and friends.

As we reflected on the two week journey, not only did we improve our rugby skills and make new friends, but we acquired lasting memories. A huge success, we have the coaches and SHS to thank for making Rugby Tour '97 a reality, and the families and schools overseas for their warmth and hospitality.



Above: the Seniors after an exhausting game.

Left: Colin No tackles a Senior from Wales.

• Selwyn Seniors finished their season winning the gold in the GMAA Rugby 7's and the silver in the 15's. •

